

**DRUMRIGHT PUBLIC SCHOOLS**  
**CONSULTATION COMMITTEE MEETING**  
**SAFE RETURN PLAN (ESSER III)**  
**CONPREHENSIVE DISTRICT ACADEMIC PLAN (CDAP)**  
**JUNE 21. 2021 at 5:30 PM**  
**ADMINISTRATION BUILDING**

**1) SAFE RETURN PLAN (ESSER III)**

Drumright Public Schools has received money through the Cares Act, Elementary and Secondary Schools Relief, and soon the American Rescue Plan. The purpose of this meeting is to seek public input for the uses of the funds in ESSER III and to review and revise the Return to Learn Plan to the Safe Return Plan.

- a) Learning Options
- b) School Operations
  - a. Mask Wearing: Criteria for implementation / Who / Where / Criteria to remove
  - b. Temperature Checks: Criteria
  - c. Social Distancing: Criteria for facilities
- c) Hygiene Practices
  - a. Hand Washing / Respiratory Etiquette
  - b. Cleaning and Maintaining healthy facilities
  - c. Improve Ventilation Options
  - d. Contact Tracing / Quarantine / Isolation
  - e. Diagnostic and Screening Testing
  - f. Vaccine Opportunities
- d) Accommodations for Students with Disabilities
- e) Coordination with Local and State Health Officials
- f) Continuity of Services: Academic Needs / Social, Emotional and Mental Health of staff and students / Food Services

## **2) COMPREHENSIVE DISTRICT ACADEMIC PLAN (CDAP)**

The CDAP is a federally required academic planning process to identify achievement and equity gaps as well as how to address closing those gaps. Topics to be addressed are: Monitoring Student Progress, Equitable Distribution of Teachers, Poverty Criteria, Specialized Student Populations, Parent and Family Engagement, Effective Transitions for Students, Reducing Overuse of Disciplinary Practices, and Coordination and Integration of Programs for Specialized Student Populations.

- a) Evidence of performance and or equity gaps
- b) Activities or strategies to address performance and or equity gaps.
- c) Monitoring progress
- d) Identifying at risk students
- e) Providing assistance to students
- f) Identify and Implement instructional strategies
- g) Equitable distribution of teachers
- h) Poverty criteria: Neglected and delinquent / homeless / ELL / Migrant / TI consultation
- i) Parent and Family Engagement Policy
- j) Effective Student Transitions
- k) Overuse of Disciplinary Practices
- l) Coordination of Programs for Specialized Student Populations

Adjourn